



Slater-Marietta Elementary

100 Baker Circle

Marietta, South Carolina

Grades	PK-5 Elementary School	
Enrollment	509 Students	
Principal	Lindsey D. Cole III	864-355-2010
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

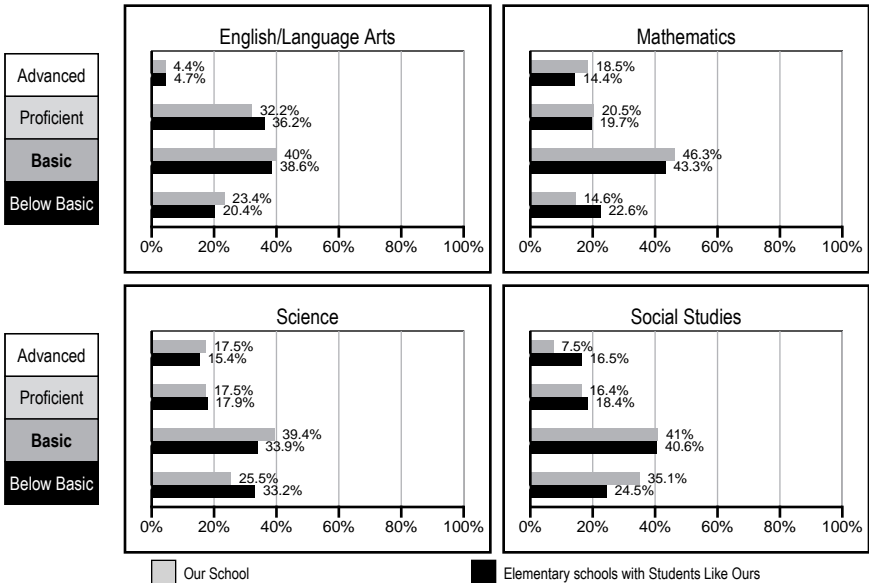
93.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	7	54	30	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=509)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.4%	Down from 5.5%	2.7%	2.3%
Attendance rate	96.2%	Up from 95.8%	96.1%	96.3%
Eligible for gifted and talented	15.6%	Up from 10.7%	9.1%	10.4%
With disabilities other than speech	9.6%	Up from 8.8%	8.7%	7.5%
Older than usual for grade	0.3%	Down from 1.5%	0.7%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.8%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	59.0%	No Change	57.1%	56.7%
Continuing contract teachers	100.0%	Up from 97.4%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.1%	Up from 93.0%	87.4%	86.4%
Teacher attendance rate	94.6%	Up from 94.5%	94.8%	94.9%
Average teacher salary	\$47,455	Up 5.3%	\$45,361	\$45,345
Professional development days/teacher	12.1 days	Up from 11.3 days	13.0 days	12.6 days
School				
Principal's years at school	12.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	13.5 to 1	Down from 17.5 to 1	18.5 to 1	18.5 to 1
Prime instructional time	90.3%	Up from 89.4%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,555	Up 13.3%	\$7,077	\$7,052
Percent of expenditures for instruction*	70.7%	Up from 69.1%	68.8%	69.1%
Percent of expenditures for teacher salaries*	67.2%	Up from 66.6%	64.9%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Slater-Marietta Elementary School serves all the children in the rural communities of Slater, Marietta, and Cleveland, South Carolina from the valley at the cliffs of Glassy Mountain to the shore of the Table Rock Reservoir. Our dedicated staff and strong, growing community work together to make our school a warm and inviting place. Our school received the Red Carpet Award. Our building constructed and occupied in August 2003 is equipped with the latest technology tools for teaching. Slater-Marietta is a Title 1 school. Our student body is active in many extracurricular activities, such as Safety Patrol, Student Council, Chorus, and Beta Club. A partnership with the Greenville County Recreation Commission provides an on-site after-school program. In addition, an academic after-school program and summer school sessions are provided for our students. Cliffs Valley Community serves our school with many volunteers, who tutor and mentor students. The Cliffs Community also provides the Zest Quest Wellness Program, which helps students, teachers, parents, and the community strive for a healthier lifestyle. Our vision for the future is to encourage more parent involvement, high expectations for our students, and continue to enhance our warm and caring environment for learning.

Lindsey D. Cole, Principal
Dawn Caldwell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	73	43
Percent satisfied with learning environment	97.4%	94.5%	97.6%
Percent satisfied with social and physical environment	100.0%	95.9%	90.2%
Percent satisfied with school-home relations	95.0%	93.2%	95.1%

* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	227	98.7	23	40.2	32.4	4.4	49.5	52.4	48.2	Yes	Yes
Gender											
Male	112	99.1	26.7	39.6	30.7	3	47.5	46.1	41.7	N/A	N/A
Female	115	98.3	19.4	40.8	34	5.8	51.5	59.1	55	N/A	N/A
Racial/Ethnic Group											
White	192	99.5	20.3	41.2	33.9	4.5	52.5	62.3	60	Yes	Yes
African American	12	100	40	50	10	0	20	31.7	31.7	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	74.9	70.4	I/S	I/S
Hispanic	17	100	46.2	30.8	15.4	7.7	23.1	36.7	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	58.7	47	I/S	I/S
Disability Status											
Disabled	38	100	48.6	28.6	22.9	0	28.6	20.3	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	25	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	16	87.5	41.7	33.3	16.7	8.3	25	36.1	36.9	I/S	I/S
Socio-Economic Status											
Subsidized meals	148	98.7	27.9	42.6	27.1	2.3	43.4	34.3	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	227	100	14.6	46.3	20.5	18.5	53.7	49.5	45.8	Yes	Yes
Gender											
Male	112	100	12.9	46.5	22.8	17.8	57.4	49.9	45.6	N/A	N/A
Female	115	100	16.3	46.2	18.3	19.2	50	49	45.9	N/A	N/A
Racial/Ethnic Group											
White	192	100	14.6	46.1	21.3	18	53.9	59.4	59	Yes	Yes
African American	12	100	10	60	30	0	50	27.2	26.9	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	75.3	71.3	I/S	I/S
Hispanic	17	100	23.1	46.2	7.7	23.1	46.2	37.4	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	52.4	46.2	I/S	I/S
Disability Status											
Disabled	38	100	22.9	54.3	11.4	11.4	34.3	20.1	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	30	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	16	100	25	41.7	8.3	25	50	38.4	38.7	I/S	I/S
Socio-Economic Status											
Subsidized meals	148	100	20.9	51.2	15.5	12.4	44.2	32.2	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	152	100	25.5	39.4	17.5	17.5	35	39.3	35.7	96.2	96.5
Gender											
Male	76	100	19.7	34.8	27.3	18.2	45.5	41.6	37.4	96.3	96.4
Female	76	100	31	43.7	8.5	16.9	25.4	36.9	33.8	96	96.6
Racial/Ethnic Group											
White	129	100	23.7	41.5	17.8	16.9	34.7	49.7	49.2	96.1	96.4
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	18.2	17	97.3	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	60.9	58	98.5	97.7
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	23.7	24.9	96.2	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	34.2	37.4	95	95.3
Disability Status											
Disabled	26	100	41.7	29.2	20.8	8.3	29.2	16.3	14	96.1	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	20	21.9	N/A	96.4
English Proficiency											
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	22.6	24.4	96.7	97.2
Socio-Economic Status											
Subsidized meals	95	100	36.6	37.8	12.2	13.4	25.6	21.3	21.1	95.8	95.8

Social Studies

All Students	148	100	35.1	41	16.4	7.5	23.9	38.1	34	96.2	96.5
Gender											
Male	67	100	34.4	44.3	11.5	9.8	21.3	41	36.6	96.3	96.4
Female	81	100	35.6	38.4	20.5	5.5	26	35	31.3	96	96.6
Racial/Ethnic Group											
White	130	100	35.8	41.7	15	7.5	22.5	46.1	44.5	96.1	96.4
African American	7	I/S	I/S	I/S	I/S	I/S	I/S	20.5	19.1	97.3	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	60.2	58.9	98.5	97.7
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	27.7	27.5	96.2	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.3	32.7	95	95.3
Disability Status											
Disabled	25	100	45.8	37.5	4.2	12.5	16.7	17.1	14.4	96.1	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.6	22.6	N/A	96.4
English Proficiency											
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	27.6	27.3	96.7	97.2
Socio-Economic Status											
Subsidized meals	103	100	40.2	38	14.1	7.6	21.7	22.8	21	95.8	95.8

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	71	100	10.3	30.9	50	8.8	58.8
	4	78	100	28.4	51.4	18.9	1.4	20.3
	5	64	100	28.6	50.8	19	1.6	20.6
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	75	98.7	13	26.1	50.7	10.1	60.9
	4	75	98.7	27.3	42.4	27.3	3	30.3
	5	77	98.7	29	52.2	18.8	0	18.8
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	71	100	13.2	32.4	25	29.4	54.4
	4	78	100	17.6	48.6	21.6	12.2	33.8
	5	64	100	19	57.1	15.9	7.9	23.8
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	75	100	8.7	39.1	20.3	31.9	52.2
	4	75	100	16.7	37.9	28.8	16.7	45.5
	5	77	100	18.6	61.4	12.9	7.1	20
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	33	100	12.5	68.8	9.4	9.4	18.8
	4	78	100	44.6	28.4	21.6	5.4	27
	5	33	100	56.3	28.1	6.3	9.4	15.6
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	37	100	2.9	38.2	41.2	17.6	58.8
	4	75	100	28.8	40.9	13.6	16.7	30.3
	5	40	100	40.5	37.8	2.7	18.9	21.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	38	100	13.9	44.4	27.8	13.9	41.7
	4	78	100	32.4	47.3	16.2	4.1	20.3
	5	31	100	32.3	41.9	16.1	9.7	25.8
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	37	100	14.3	42.9	28.6	14.3	42.9
	4	74	100	37.9	36.4	18.2	7.6	25.8
	5	37	100	51.5	48.5	0	0	0
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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N/A–Not Applicable

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